

DIMA 2.0 LAUNCHES E-LEARNING PLATFORM

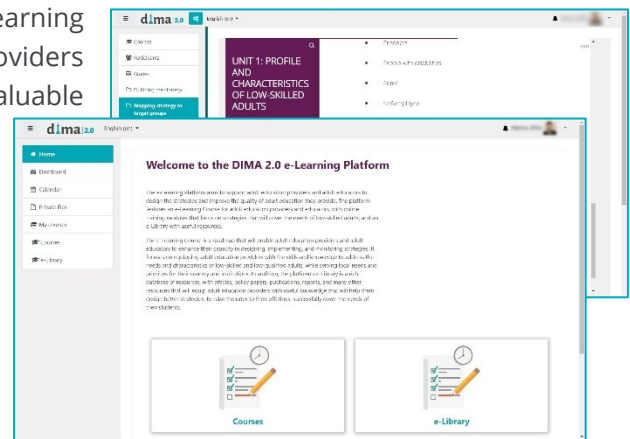
In the summer, we were proud with the launch of the IO3. E-learning Platform & OERs, an e-learning space with a training course for adult educators and adult education providers. This new deliverable adds to the training material we had already developed; the e-learning space features a fully self-paced e-learning course for adult education providers and educators, with online training modules that focus on strategies that will cover the needs of low-skilled adults. The E-learning space also hosts an e-Library with useful resources related to Adult Education needs and priorities.

The DIMA 2.0 team worked very hard in the past year to draft the content of the modules and the Innovade LI e-learning-platforms experts developed it online. In the next months, the DIMA 2.0 partners in Cyprus, Spain, Ireland will pilot test the e-learning space and the online course with adult education providers and adult educators in order to collect their valuable comments to finalise this output.

The online training course consist of 11 interactive units, separated in the three following modules:

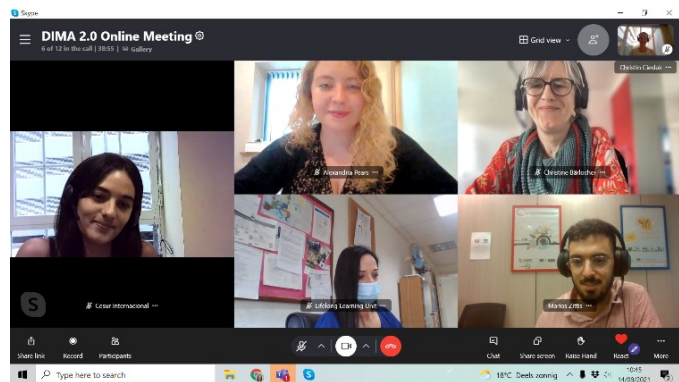
1. Outlining the strategy
2. Mapping strategy to target groups
3. Designing and Implementing Your Strategy
4. Digitalising your strategy

The training course can be accessed both on a PC or a mobile device, on the project's platform at: <https://elearning.dima-project.eu/>

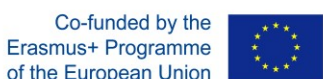


DIMA 2.0 PARTNERS MEET ONLINE

On September 14th, partners of the DIMA 2.0 project met online to catch up on the progress of the project and plan the next steps. An important issue was once more, the progress made so far and how to better share the project results despite Covid related restrictions. Since some of the dissemination strategies continuously had to be adjusted, the consortium was focussing extensively on online activities. Now entering



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DIMA 2.0 on social media:



the final phase of the project, the consortium is particularly looking forward to the piloting activities on-site. This will allow for all DIMA 2.0 partners to convey the great potential of the tools developed and will lower the threshold of getting in touch with stakeholders.

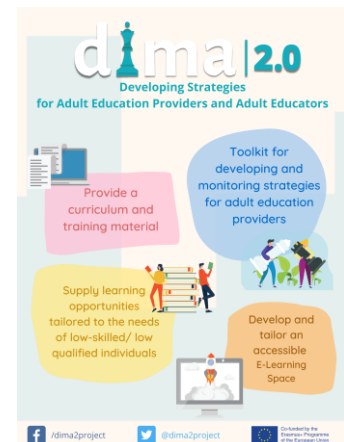
Additionally, the further promotion of the e-learning space was on the agenda. The partners agreed on the next steps for the pilot testing, and each gave an insight on how they will tackle this crucial phase. Accordingly, the partners would be focussing on the development of the planned policy recommendations national reports, which will be lessons learned, as well as guidance for adult education providers and decision-makers.

DIMA 2.0 DISSEMINATION TAKES UP SPEED

During the late summer months and fall, DIMA 2.0 was focussing on producing more online dissemination materials. Helping the partners to proactively support the project idea and its outcomes, EAEA created different dissemination tools, e.g., a project poster, animation. The partners worked together to spread the word and sent out the newsletters, the poster, and many tweets.

The dissemination will also receive a big boost during the planned multiplier events in Cyprus, Spain, and Ireland in December. We hope to see many of you there. The consortium is proud of the work done within the DIMA and the DIMA 2.0 project and is very much looking forward to sharing the great outcome with other stakeholders.

We will announce the multiplier events and how to participate in them on our website (<https://dima-project.eu/en/toolkit>) as well as on Twitter (@dima2project) and Facebook (@dima2project).



COMING UP NEXT

Stay tuned for upcoming activities that will follow in the next months. Three multiplier events will take place in December marking the project's completion: an event in Spain by Fundación Coremsa, on event in Ireland by Future in Perspective Limited, while CARDET will organise a conference on adult education together with Innovade LI LTD and the Cyprus Ministry of Education, Culture, Sports and Youth. More information on these events, the project's upcoming trainings, as well as other information about the project can be found on the [project's news page](#) as well as on [Facebook](#) and [Twitter](#).

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